



New Frontiers in Pediatric Traumatic Brain Injury: An Evidence Base for Clinical Practice (American Academy of Clinical Neuropsychology/Psychology Press Continuing Education Series)

By Cathy Catroppa, Vicki Anderson, Miriam Beauchamp, Keith Yeates

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New Frontiers in Pediatric Traumatic Brain Injury provides an evidence base for clinical practice specific to traumatic brain injury (TBI) sustained during childhood, with a focus on functional outcomes. It utilizes a biological-psychosocial conceptual framework consistent with the International Classification of Functioning, Disability and Health, which highlights that biological, psychological, and social factors all play a role in disease and children's recovery from acquired brain injury. With its clinical perspective, it incorporates current and past research and evidence regarding advances that have occurred in outcomes, predictors, medical technology, and rehabilitation post-TBI.

This book is great resource for established and new clinicians and researchers, graduate students, and postdoctoral fellows who work in the field of pediatric TBI, including psychologists, neuropsychologists, pediatricians, and psychiatrists.

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Editorial Review

Review

All neuropsychologists working with brain injured children should read this book. It is helpful, informative, interesting and often fascinating. There is a wealth of information contained in its pages, including the important and rarely addressed issue of the evolution of the brain injured child into adulthood.

– Barbara A. Wilson, founder of the Oliver Zangwill Centre for Neuropsychological Rehabilitation, Ely, United Kingdom

This volume provides an essential update of advancements in understanding the outcomes, predictors, and needs of children with traumatic brain injuries. Written by key authorities in the field, it is a must-have resource for professionals who serve this special population.

– H. Gerry Taylor, Ph.D., ABPP/CN, Professor of Pediatrics, Psychiatry, and Psychological Sciences at Case Western Reserve University and Rainbow Babies & Children's Hospital, University Hospitals Case Medical Center, Cleveland, Ohio, USA

About the Author

Dr. Cathy Catroppa is an educational and developmental psychologist, a Research Fellow of the Murdoch Childrens Research Institute (MCRI), Royal Children's Hospital (RCH) in Melbourne, Australia, and Associate Professor in the Departments of Psychological Sciences and Paediatrics, University of Melbourne.

Dr. Vicki Anderson is Director of Psychology at the Royal Children's Hospital in Melbourne, Australia, Director of Critical Care and Neurosciences Research at the Murdoch Childrens Research Institute and Professor of Pediatrics and Psychology at the University of Melbourne.

Dr. Miriam Helen Beauchamp is Associate Professor in the Department of Psychology, University of Montreal and Researcher at the St. Justine Hospital Research Centre, where she leads the ABCs Developmental Neuropsychology Laboratory.

Dr. Keith Owen Yeates is Professor of Psychology, University of Calgary, where he is a member of the Alberta Children's Hospital Research Institute and Hotchkiss Brain Institute.

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