



Reading Problems: Assessment and Teaching Strategies (6th Edition) (No Access Code)

By Joyce Holt Jennings, JoAnne Schudt Caldwell, Janet W. Lerner

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This text combines new and time-tested approaches to working with struggling readers of all ages, and includes practical instructional strategies, assessment tools, discussion of the research, and an informal reading inventory that students can use immediately. The Sixth Edition of this well-respected text distills many different approaches to teaching students with reading problems and presents them in an accessible, balanced, and readable format. *Reading Problems* is extremely practical, presenting many informal assessment tools and strategies. Yet it also presents research on intervention programs and multicultural strategies, and extensive descriptions of tests. The needs of adolescents and adults are also emphasized.

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Editorial Review

Review

“The assessment information is ordered in an appropriate meaningful way. I especially like the fact that students can go to the website and download an IRI.” **-Dr. Priscilla Leggett, Fayetteville State University**

“I like how assessment is embedded with text topics as well as with teaching strategies favoring developing readers and writers. [The] text goes into greater detail about the causes of reading problems and addresses the nature versus nurture question better than I have seen in other texts. It does have very good coverage of assessment and teaching strategies for the reading process.” **- Terrence V. Stange, Marshall University**

From the Back Cover

Combines new and time-tested approaches for helping struggling readers of all ages.

The sixth edition of this well-respected text introduces multiple approaches to teaching students with reading problems and presents them in an accessible, balanced, and readable format. *Reading Problems: Assessment and Teaching Strategies* is practical, presenting many informal assessment tools and multicultural strategies, research on intervention programs, and extensive descriptions of tests. Reflecting the authors' work on building a positive, rich literacy environment, specific strategies are given for using themes, physical arrangements, community support, and using favorite books to build a sense of sharing and a love of reading.

This edition also includes updated information about laws focused on education, *No Child Left Behind* (NCLB), and the *Individuals with Disabilities Education Improvement Act* (IDEA-2004). *Response to Intervention* (RTI) is also a new focus in this revision. Finally, the book emphasizes teaching reading to English language learners (ELLs) and including all students in general education classes.

What Is New to the Sixth Edition?

- Encourages the **collaboration of general education teachers and reading teachers** to help students with reading difficulties.
- **Emphasizes language and cultural issues** due to the increased ELL population.
- Discusses **both formal and informal assessment procedures** that are crucial for students with reading disabilities.
- Emphasizes **the importance of early literacy development** for young children and an understanding of the student's early childhood experiences with reading.
- The **thorough discussion of specific reading skills** includes word recognition skills, fluency, vocabulary development, and comprehension of narrative and informational text.
- A **MyEducationLab interactive website** (www.myeducationlab.com) created specifically to accompany this edition that includes videos, simulations, case studies, activities, practice tests, study plans, an e-book, and more to help prepare students for teaching careers.

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Users Review

From reader reviews:

Frank Hall:

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Rose Nguyen:

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Lena Drew:

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