



Auditory Processing Disorders: Assessment, Management and Treatment

By Donna Geffner Ph.D., Deborah Ross-Swain Ph.D.

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The second edition of *Auditory Processing Disorders*, which includes several new chapters, details the history, definition, behaviors, and co-morbidity of auditory processing disorders before educating the reader on the most current practices for audiological and speech-language assessment of APD, including its impact on literacy and language processing. Practical rehabilitation and management strategies are covered in detail. This book a highly practical book designed specifically for practicing clinicians, both audiologists and speech-language pathologists. The book includes authors that read like a "Who's Who" in the discipline of auditory processing disorders (APD).

- New chapter by Frank Musiek, Gail Chermak, Teri Bellis and Jeff Weihling on the philosophical and conceptual existence of APD, defying the myth.
- New chapter on Computer-Based Training Methods for Age-Related APD: Past, Present, and Future by Harry Levitt, Chris Oden, Helen Simon, Carla Noack and Al Lotze
- New information from Nina Kraus and associates from the Northwestern Brain Volts lab on the value of using cABR in the diagnosis and measurement of APD in children
- A chapter on the effectiveness of musical training to alter that brain's engagement with sound.
- New chapter by Bunnie Schuler on the use of apps in hand-held devices for treatment.
- New chapter on case law from one of the nation's leading attorneys in special education, Gary Mayerson.
- Updated information on the use of computer-based software programs from Larry Metwedsky.
- New chapter by Leah Light on APD as a Model of a Functional Disconnection Syndrome.
- Three new appendices: Tips for Parents, Tips for Teachers, and a Study Questions Answer Key

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Editorial Review

Review

"Named to Doody's Core Titles in the Health Sciences 2013 list" --Doody's (2013)

"I think this a very good text, because it compiles in one volume just about all there is to know on APD; the review is exhaustive and comprehensive, which makes it an excellent teaching resource in this area, especially for upper level Audiology Doctorate students..." --Blas Espinoza-Varas, Oklahoma University Health Sciences Center, (2013)

"...By statistics alone, it is clear this book is comprehensive; with its 32 chapters written by 46 contributing authors across 904 pages, this text is more in-depth than most others that have been written on the topic of auditory processing. Particularly valuable is the appeal to a broad audience: audiologists and speech-language pathologists, researchers and clinicians, instructors and students, and possible even clients or parents. Clinical professionals and academics will find this book written to their level (beginner to intermediate), whereas the layperson with no prior knowledge would view this text as more advanced...This book provides a springboard for inter-professional of classroom discussion on a variety of topics...

[T]he book is well organized and clearly written...The most commendable aspect of this text, that which separates it from others on the same topic, are the 15 chapters devoted to specific treatment and intervention strategies to remediate auditory processing weakness, including a mix of technologically based and face-to-face instructional approaches. Although previous books have provided detailed overviews of this topic, this text more thoroughly highlights the impact that both audiologists and speech-language pathologists can collectively make on improving auditory skills in listeners with weak processing abilities. Auditory processing disorders is one of the spheres in which the two professions are suitably intertwined, and the fact that the editors of the books represent both the audiological and the speech-language perspective is particularly important...

[T]he practicing clinician, whether in audiology or speech-language pathology, would likely find that this book gives them more practical strategies and concepts for contemplation than any other auditory processing text on their shelf." --Sara Angerman, University of Minnesota, *International Journal of Audiology* (53: 144), (2014)

About the Author

Donna Geffner is the Director of the Graduate Programs in Speech-Language Pathology and Audiology and the Speech and Hearing Center at St. Johns University-Queens, New York. She initiated and developed both the undergraduate and graduate programs and the Speech and Hearing Center. Now, she has completed a new consortia AuD program with Adelphi and Hofstra Universities. She is dually certified and maintains a private practice working with children and adults with auditory processing problems and attention deficit/hyperactivity disorders. She is the recipient of several local and state association honors, and was an ASHA president, and Vice President for Academic Affairs. Her recent book *What Professionals Need to Know About AD/HD* was published by Thinking Publications in 2005, accompanied by a CD of her clients and families. Her *Listening Inventory* was Published by Academic Therapies. Dr. Geffner was also awarded an Honorary Doctorate from Providence College in 2004.

Dr. Deborah Ross-Swain is the founder, owner and clinical director of The Swain Center for Listening, Communicating and Learning, The Listening Center in Walnut Creek and Fountain Valley California. Dr.

Swain is the former Chief of Speech-Language Pathology at the University of California, Davis Medical Center and held a clinical staff faculty appointment to the School of Medicine. She is the Past President of California Speech Pathologists and Audiologists in Private Practice (CALSPAPP) and served on California Speech-Language and Hearing Association (CSHA) Task Force for developing Guidelines for (Central) Auditory Processing Disorders and Encroachment. Dr. Swain has received awards from CSHA for Outstanding Service and Outstanding Achievement. She serves as a California delegate to the Legislative Council for the American Speech-Language and Hearing Association (ASHA). She is the author of numerous standardized test batteries and treatment manuals: The Listening Inventory; The Ross Information Processing Assessment-2; The Ross Information Processing Assessment-Geriatric; The Ross Information Processing Assessment-Primary; The Bedside Evaluation and Screen Test and The Swallowing Ability and Function Test; Aphasia Rehabilitation: An Auditory and Verbal Treatment Hierarchy; Aphasia Rehabilitation: A Reading and Writing treatment Hierarchy; The Cognitive Linguistic Improvement Program; The Voice Advantage; The Geriatric Treatment Manual and The Geriatric Resource Manual. Dr. Swain is married and the mother of four children.

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