



Creating Literacy Instruction for All Children in Grades Pre-K to 4 (2nd Edition) (Books by Tom Gunning)

By Thomas G. Gunning

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In response to today's need to tailor instruction for the lower grades (PreK-4), this comprehensive, practical guide gives aspiring and practicing professionals the methods and techniques they need to become highly effective teachers who are well equipped to help *all* students become proficient readers and writers.

Creating Literacy Instruction for All Children in Grades Pre-K to 4 features lesson plans for virtually every major literacy skill or strategy, abundant lists of recommended children's reading, helpful student strategies, numerous reinforcement activities, and real-life illustrations of exemplary teaching, all designed to help teachers incorporate today's most effective teaching methods and techniques into their literacy teaching.

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Editorial Review

From the Back Cover

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In this Second Edition, special pedagogical features draw the reader's attention to issues of recurring importance in literacy instruction while aiding in reviewing and understanding the key concepts, including:

- Listings, descriptions, and discussion of the **Common Core Standards**
- An added emphasis on **developing phonemic awareness and other prereading skills** with additional lessons and techniques for struggling students
- A thorough grounding in **decoding skills**
- Three powerful new research-based comprehension teaching techniques that work especially well with struggling readers: **indexing, mystery passages**, and **WIRC** (Writing Intensive Reading Comprehension)
- Increased coverage of **assessing for learning**, featuring a wide range of assessment instruments for reading skills, comprehension, and decoding
- Emphasis on meeting and implementing the Common Core Standards
- References to **landmark research** describing the most effective practices and information on the average percentile gains achieved when these practices are instituted
- A new **Professional Reflection** feature that appears in every chapter

About the Author

Thomas G. Gunning, a former elementary school reading consultant and junior high English teacher, is Professor Emeritus, Southern Connecticut State University, where he was department chair and reading clinic director. Gunning is currently an Adjunct Professor, Reading/ Language Arts Department, Central Connecticut State University. Gunning has conducted research on group reading inventories, vocabulary assessment, reading disabilities, intervention programs, readability, response to intervention, decoding processes and strategies, and literacy skills needed to cope with high-stakes tests. Professor Gunning's other books with Pearson include *Creating Literacy Instruction for All Students, Eighth Edition*; *Assessing and Correcting Reading and Writing Difficulties, Fourth Edition*; *Creating Literacy Instruction for All Students In Grades 4-8, Third Edition*; *Developing Higher-Level Literacy in All Students: Building Reading*,

Reasoning, and Responding; and Closing the Literacy Gap.

Users Review

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Richard Ybarra:

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