



## **Creative Learning for Inclusion: Creative approaches to meet special needs in the classroom (Creative Teaching/Creative Schools)**

*From Routledge*

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### **Creative Learning for Inclusion: Creative approaches to meet special needs in the classroom (Creative Teaching/Creative Schools) From Routledge**

Introducing creativity to the classroom is a concern for teachers, governments and future employers around the world, and there has been a drive to make experiences at school more exciting, relevant, challenging and dynamic for all young people, ensuring they leave education able to contribute to the global creative economy.

*Creative Learning to Meet Special Needs* shows teachers how to use creativity in the curriculum for key stages 2 and 3 to support the learning of pupils with special educational needs in a way which effectively engages them and leaves a lasting impact on their school experiences and later lives. Describing the different ways in which a creative approach can help pupils with SEN access the curriculum, with activities and practical materials for teachers, this book will explain:

- why creativity is central to making the curriculum accessible
- how to use personalised learning with pupils with SEN
- how to promote achievements and motivation through creative experiences
- how the curriculum can be extended and represented in innovative ways for pupils with SEN
- how to use interactive methods of teaching and alternative methods of communication.

Providing case studies and examples of the ways in which teachers have delivered the curriculum creatively to pupils with special educational needs, this book is an invaluable guide for all those involved in teaching and engaging young people with special needs.

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## **Creative Learning for Inclusion: Creative approaches to meet special needs in the classroom (Creative Teaching/Creative Schools) From Routledge Bibliography**

- Sales Rank: #15160953 in Books
- Published on: 2011-11-16
- Original language: English
- Number of items: 1
- Dimensions: 9.75" h x 7.00" w x .50" l, .80 pounds
- Binding: Hardcover
- 120 pages

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## **Editorial Review**

### **About the Author**

**Edward Sellman** is a Lecturer in Special Needs at the University of Nottingham, UK.

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