



# **Guided Inquiry Design®: A Framework for Inquiry in Your School (Libraries Unlimited Guided Inquiry)**

*By Carol C. Kuhlthau, Leslie K. Maniotes, Ann K. Caspari*

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Today's students need to be fully prepared for successful learning and living in the information age. This book provides a practical, flexible framework for designing Guided Inquiry that helps achieve that goal.

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### Editorial Review

#### Review

"*Guided Inquiry Design: A Framework for Inquiry in Your School* provides a wealth of information on how to use guided inquiry to create a student-focused learning environment . . . This book is immensely useful for K–12 teachers and school librarians, as well as for academic librarians who are interested in adapting the guided inquiry process for one-shot information literacy workshops or semester-long research skills courses." - **Endnotes: The Journal of the New Members Round Table**

"Drawing on experiences and research, the work will encourage, enable, and support the use of guided inquiry into any school, using examples and supporting findings. This is a welcome addition to any professional development collection in any academic setting." - **ARBA**

"This research-based framework walks teachers through the inquiry process with a focus on collaboration and modeling. . . . This book makes visible to students the many things that researchers intuitively do during inquiry and makes it easy to apply for teachers and librarians." - **Library Media Connection**

"The opening chapter provides an overview of the eight-step Guided Inquiry Design Process. . . . Subsequent chapters delve deeply into each step, backing it up with research, and showing how the larger team contributes to it. The final chapter explores 'Building Guided Inquiry in Your School.' Logs, diagrams, charts, and session plans clarify the process further and give you practical help for incorporating Guided Inquiry Design into your library program." - **School Librarian's Workshop**

#### Review

"After years of working with an Inquiry Process model, our librarians read *Guided Inquiry* and *Guided Inquiry Design* and participated in Dr. Maniotes' workshops. Dr. Maniotes' insightful seminars and coaching sessions helped our librarians understand that we needed to adjust our focus from imposing the model on project design to using the model to support student learning needs. We have revised our Inquiry Process model and integrated many of the principles of *Guided Inquiry Design* into the district's language arts curriculum and library instructional practice." (Mary Keeling, Supervisor, Library Media Services)

#### About the Author

**Carol C. Kuhlthau** is professor emerita of Library and Information Science at Rutgers University, where she directed the graduate program in school librarianship rated number one in the country by *U.S. News & World Report*.

**Leslie K. Maniotes**, PhD, is owner and senior consultant of BLV Consulting. As author of the Guided Inquiry Design® series, she leads professional development institutes building capacity in collaborative teams of librarians and teachers for inquiry learning.

**Ann K. Caspari** is education specialist at the Smithsonian Institution's National Air and Space Museum and director of a professional development program for preschool teachers in the District of Columbia Public School on inquiry science for young learners.

## **Users Review**

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#### **Rosa Rogers:**

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